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| CLB Level 2 – Centre for Canadian Language Benchmarks | **CLB 1-4 LISTENING SKILL USING:**  **Respond to small talk** |

**Possible Skill-Building Activities:**  
**CLB 1-2 Small Talk**

* Greetings and Farewells: <https://www.learningchocolate.com/content/greetings-and-farewells>
* Introductions: <https://www.learningchocolate.com/content/introductions>
* CLB 1-2 Greetings and introductions module: <https://tutela.ca/Resource_39172>
* CLB 1-2 Introductions in the neighbourhood: <https://tutela.ca/Resource_35123>
* Conversational English – introductions: <https://www.youtube.com/watch?v=2-ImsiOEaDI&feature=emb_logo>
* Polite expressions, greetings, and goodbyes: <https://www.esolcourses.com/uk-english/beginners-course/unit-1/personal-information/introductions-greetings.html>
* CLB 2 Nice to meet you: <https://tutela.ca/Resource_1448>
* Visiting friends: <https://globalaccess.bowvalleycollege.ca/esl-readers/visiting-friends/>
* CLB 2 Small talk: <https://tutela.ca/Resource_1481>

**Weather**

* Weather: <https://monicazesl.com/basics1/weather/>
* Weather: <https://www.learningchocolate.com/content/weather-10>
* How’s the weather?: <https://www.youtube.com/watch?v=rD6FRDd9Hew&feature=emb_logo>
* More weather: <https://www.learningchocolate.com/content/weather>
* Greeting neighbours on a sunny day: <http://englishinvancouver.blogspot.com/search/label/Lesson%2001%3A%20Greetings%20-%20Sunny%20Day>
* Greeting neighbours on a rainy day: <http://englishinvancouver.blogspot.com/search/label/Lesson%2002%3A%20Greetings%20-%20Rainy%20Day>
* Train station greetings – weather: <http://englishinvancouver.blogspot.com/search/label/Lesson%2004%3A%20Train%20Station%20-%20Greetings%20-%20Weather>
* Outdoor temperature: <https://www.learningchocolate.com/content/outdoor-temperature>
* Weather matching game: <https://www.esolcourses.com/uk-english/beginners-course/unit-4/weather-months-seasons/weather-picture-quiz.html>
* Weather: <https://www.allthingstopics.com/weather.html>
* Spring weather report: <http://englishinvancouver.blogspot.com/search/label/Lesson%2052%3A%20Spring%20Weather%20Report>
* Winter weather report: <http://englishinvancouver.blogspot.com/search/label/L3%20-%20Lesson%2019%3A%20Winter%20Weather%20Report>
* Listening practice – weather: <https://www.youtube.com/watch?v=J4Sqf0F7dec>

**CLB 3-4 Small Talk**

* CLB 3 It’s been ages: <https://tutela.ca/Resource_1603>
* CLB 3-4 Talk to your neighbours: <https://tutela.ca/Resource_35017>
* CLB 4 Gimme a ring: <https://tutela.ca/Resource_1529>
* At the park: <http://englishinvancouver.blogspot.com/search/label/Lesson%2014%3A%20At%20the%20Park>
* Meeting a neighbour: <http://englishinvancouver.blogspot.com/search/label/Lesson%2025%3A%20Neighbours>
* What did you do?: <https://www.learningchocolate.com/content/what-did-you-do>
* What did you do last weekend?: <https://www.youtube.com/watch?time_continue=69&v=u_mpg8AVCpE&feature=emb_logo>
* Did you have a good weekend?: <https://janis-esl.issbc.org/wp-content/uploads/articulate_uploads/Did-you-have-a-good-weekend/story.html>
* Going to sentences: <https://www.youtube.com/watch?v=NJGiVUqWKpE>
* Easy going to lesson: <https://www.youtube.com/watch?time_continue=26&v=Sc5CV5VzMqk&feature=emb_logo>
* Weekend plans: <https://janis-esl.issbc.org/wp-content/uploads/articulate_uploads/Weekend-Plans/story.html>
* Ask about weekend plans: <https://www.youtube.com/watch?v=tjIAu3L5Rrc&feature=emb_logo>
* A relaxing weekend: <https://globalaccess.bowvalleycollege.ca/esl-readers/a-relaxing-weekend/>
* Introductions: <https://www.esl-lab.com/basic-english/introductions/>
* Making friends: <https://www.esl-lab.com/basic-english/making-friends/>
* Meeting new people: <https://www.esl-lab.com/basic-english/names/>
* Conversation starters: <https://www.esl-lab.com/basic-english/conversation-starters/>
* How to start a conversation in English: <https://www.espressoenglish.net/how-to-start-a-conversation-in-english/>
* How to continue a conversation in English: <https://www.espressoenglish.net/how-to-continue-a-conversation-in-english/>
* How to end a conversation in English: <https://www.espressoenglish.net/how-to-end-a-conversation-in-english/>
* Conversation skills playlist: <https://www.youtube.com/playlist?list=PL_mgbjdKBZya5aKm2NJ6Yo1OwnP6H7bop>
* LINC 5 social interaction SCORMS: <https://www.settlementatwork.org/lincdocs/linc5-7/03-interact.w.others/index.html>
* Small talk in English: <https://www.englishclub.com/speaking/small-talk.htm>

**Grammar**

* Question structure: <https://continuingstudies.uvic.ca/elc/studyzone/200/grammar/quest>
* Tag Questions: <https://continuingstudies.uvic.ca/elc/studyzone/410/grammar/410-tag-questions>
* Present continuous: <https://continuingstudies.uvic.ca/elc/studyzone/330/grammar/pcont>
* Simple past – regular verbs: <https://continuingstudies.uvic.ca/elc/studyzone/330/grammar/pasted>
* Simple past – irregular verbs: <https://continuingstudies.uvic.ca/elc/studyzone/330/grammar/irpast>
* Past tense pronunciation: <https://www.youtube.com/watch?time_continue=1&v=4_s12MkuvFQ&feature=emb_logo>
* Past tense pronunciation games: <https://www.englishclub.com/esl-games/pronunciation/matching-ed.htm>
* Future “going to”: <https://continuingstudies.uvic.ca/elc/studyzone/330/grammar/gofut>

\*\*Note: See the following pages for skill-using tools.\*\*

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| CLB Level 2 – Centre for Canadian Language Benchmarks | **CLB 1 LISTENING SKILL USING:**  **Respond to small talk** |
| **1.1 Interacting with Others** • I can understand greetings and goodbyes. | |

A screenshot of a person smiling

Description automatically generated with low confidence

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **INSTRUCTIONS:** Read the questions. Circle your answers. | | | | | |
| 1. This listening was… | | |  |  |  |
|  | | |  |  |  |
|  | | | **easy** | **so-so** | **hard** |
| **2. Listening** | | | | **Score** | **How many times?** |
| Hi! How are you? | | | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| See you later! | | | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| **Total Score** | | | | **\_\_\_\_\_\_ / 2** |  |
| 3. I will practise listening by… | | | |  |  |
|  | |  |  |  |  |
| doing my homework | studying my  class notes | | talking to  my classmates | talking to my neighbours | watching English videos online |
| **My teacher says:** | | |  |  |  |
|  | | |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| CLB Level 2 – Centre for Canadian Language Benchmarks | **CLB 2 LISTENING SKILL USING:**  **Respond to small talk** |
| **2.1 Interacting with Others** • I can understand greetings and some small talk. | |

A screenshot of a person smiling

Description automatically generated with low confidence

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **INSTRUCTIONS:** Read the questions. Circle your answers. | | | | | |
| 1. This listening was… | | |  |  |  |
|  | | |  | Shape  Description automatically generated with low confidence |  |
|  | | | **easy** | **so-so** | **hard** |
| **2. Listening** | | | | **Score** | **How many times?** |
| Hey! How’s it going? | | | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| It’s sunny today. | | | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| See you later! Have a good day! | | | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| **Total Score** | | | | **\_\_\_\_\_\_ / 3** |  |
| 3. I will practise listening by… | | | |  |  |
| Shape  Description automatically generated with low confidence | |  |  |  |  |
| doing my homework | studying my  class notes | | talking to  my classmates | talking to my neighbours | watching English videos online |
| **My teacher says:** | | |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| CLB Level 2 – Centre for Canadian Language Benchmarks | **CLB 3 LISTENING SKILL USING:**  **Respond to small talk** |
| **3.1 Interacting with Others** • I can understand simple social conversations with greetings and leave-takings. | |

A screenshot of a person smiling

Description automatically generated with low confidence

|  |  |  |  |
| --- | --- | --- | --- |
| **INSTRUCTIONS:** Read the questions. Circle your answers. | | | |
| 1. (a) This listening was… |  |  |  |
|  |  |  | Shape  Description automatically generated with low confidence |
|  | **easy.** | **so-so.** | **hard.** |
|  |  |  |  |
| (b) Challenges: |  |  |  |
| Text, whiteboard  Description automatically generated |  |  |  |
| **vocabulary**  (I didn’t know all the words.) | **speed**  (It was fast.) | **length**  (It was long.) | **sound/volume**  (It was hard to hear.) |
|  |  |  |  |
|  |  |  | **other:** |
| **instructions**  (I didn’t understand the instructions.) | **technology**  (I had problems with my device/internet.) | **pictures/words**  (The pictures and/or words were hard to see.) |  |
|  |  |  |  |
| **2. Listening** | | **Score** | **How many times?** |
| Hey! Long time, no see! How’s it going? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| It’s so sunny today, isn’t it? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| So, what are you doing here? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| What are you going to do this weekend? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| Well, see you later! Have a good day! | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| **Total Score** | | **\_\_\_\_\_\_ / 5** |  |
| 3. I will practise listening by… | |  |  |
|  |  |  |  |
| doing my  homework | studying my  class notes | talking/listening to  my classmates | watching English videos online |
|  |  |  |  |
|  |  |  |  |
| joining conversation groups | talking/listening to my neighbours | making friends | watching English TV series |
| **My teacher says:** |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| CLB Level 2 – Centre for Canadian Language Benchmarks | **CLB 4 LISTENING SKILL USING:**  **Respond to small talk** |
| **4.1 Interacting with Others** • I can understand short social conversations with casual small talk and leave-taking. | |

A screenshot of a person smiling

Description automatically generated with low confidence

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| --- | --- | --- | --- |
| **INSTRUCTIONS:** Read the questions. Circle your answers. | | | |
| 1. (a) This listening was… |  |  |  |
|  |  | Shape  Description automatically generated with low confidence | Shape  Description automatically generated with low confidence |
|  | **easy.** | **so-so.** | **hard.** |
|  |  |  |  |
| (b) Challenges: |  |  |  |
| Text, whiteboard  Description automatically generated |  |  |  |
| **vocabulary**  (I didn’t know all the words.) | **speed**  (It was fast.) | **length**  (It was long.) | **sound/volume**  (It was hard to hear.) |
|  |  |  |  |
|  |  |  | **other:** |
| **instructions**  (I didn’t understand the instructions.) | **technology**  (I had problems with my device/internet.) | **pictures/words**  (The pictures and/or words were hard to see.) |  |
|  |  |  |  |
| **2. Listening** | | **Score** | **How many times?** |
| Hey! Fancy seeing you here! | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| So, how’s it going? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| It’s so beautiful out today, isn’t it? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| So, what did you do after class yesterday? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| So, what brings you to this neck of the woods? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| So, what are you up to this weekend? | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| Well, I should get going. See you later! | | \_\_\_\_\_\_ / 1 | \_\_\_\_\_\_ time(s) |
| **Total Score** | | **\_\_\_\_\_\_ / 7** |  |
| 3. I will practise listening by… | |  |  |
| Shape  Description automatically generated with low confidence | Shape  Description automatically generated with low confidence |  |  |
| doing my  homework | studying my  class notes | talking/listening to  my classmates | watching English videos online |
|  |  |  |  |
|  |  |  |  |
| joining conversation groups | talking/listening to my neighbours | making friends | watching English TV series |
| **My teacher says:** |  |  |  |